Gyanmanjari
Innovative University

Subject: Sociology of Tribal Society -BATSO12305

Type of course: Major

Prerequisite: NA

Rationale:

It deals with various aspects of tribal society, culture, economy, tribe-caste interaction, land rights, historical forces, changing social institutions etc. This approach examines the socio economic and political conditions during the British period.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
					CCE		
CI	T	P	C	SEE	MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)
SEE 100 Marks will be converted in to 50 Marks
CCE 100 Marks will be converted in to 50 Marks
It is compulsory to pass in each individual component.

Course Content

Unit	Course Content	Teaching hours	Weightage %
1	**Introduction of Sociology of Tribal Community** • Sociology of Tribal Community Meaning, Definition • Sociology of Tribal Community: - Nature Sociology of Tribal • Tribal Community its Utilities • Distribution of Tribal People	15	25
2	**Socio-Cultural outline of Tribal Society** • Family: Meaning and • Patriarchal Family-Khariya Khasa and Ho 2) Matriarchal Family Garo and Khasi Marriage: Meaning and 1) Monogamy 2) 3) Polygamy 4) Ways to Get Partner • Kinship Meaning, importance	15	25
3	**Introduction of Some Gujarat's Tribal Social Life and Tribal Problems** • Social Life of Bhil Tribal • Social Life of Dubala Tribal • Social Life of Sidis Tribal • Poverty and exploitation. • Economic Problems. • Socio-cultural Problems • Problems of assimilation with the non-tribal population. • Illiteracy among tribal's is a major hindrance to their development	15	25
4	**Transformation and welfare activities in tribal society.** • Factors transforming tribal life. • Social changes in tribal life. • Tribal development • Constitutional provisions. • Policies for Tribal Development. • Tribal Development Programmers	15	25

Continuous Assessment

Sr. No	Active Learning Activities	Marks
1	**Statistical Analysis**: Faculty will provide criteria, topic and area to the students and students have to do Statistical Analysis on given topic and area as per given criteria. This Statistical Analysis will be uploaded on GMIU Web Portal.	10
2	**Search and Compare:** Faculty will provide two different culture and students have to search on both the culture and Compare the culture as per criteria given by subject faculty. **Example:** Indian Tribal Society and African Tribal Society, Criteria - Culture, Education etc. to upload it on GMIU web Portal	10
3	**Poster Making:** Students have to prepare poster on Tribal Social Institutions based on criteria given by subject faculty. Students have to prepare poster and have to upload it on GMIU web-portal.	10
4	**Chart Making:** Students will prepare chart on Tribal Welfare Activities as per tribal social sectors provided by subject faculty. Example - Tribal Welfare Activities - different sectors such as Food, Housing, Medical, Education etc. to upload it on GMIU web Portal.	10
5	**Report Writing:** Faculty will provide topic which is correlate to above ALA (ALA-1) and students will prepare a report as per format and criteria given by faculty. Report will be uploaded on GMIU portal.	10
6	**Seminar:** Topic will be provided by faculty and students have to prepare presentation as per given topics. Marks will be given based on different factors decided by subject faculty.	10
7	**Attendance:**	10
	Total	70

Suggested Specification table with Marks (Theory):100

	Distribution of Theory Marks (Revised Bloom's Taxonomy)					
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Understand tribal society as an important component of Indian society.
CO2	Collect Information about tribal beliefs, religion, customs, institutions as well as social problems and changes.
CO3	Enhance information about tribal sociology as a leading branch of sociology.
CO4	Understand Various departments of government and non-government organizations will be motivated to work for tribal people and their development.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

[1] શાહ & દવે, સમાજશાસ્ત્રનો પરિચય, અનડા પ્રકાશન અમદાવાદ.

[2] ડૉ. વિધુત જોશી,સમાજશાસ્ત્રીય પારિભાષિક કોષ,યુનિવર્સીટી ગ્રન્થનિર્માણ બોર્ડ અમદાવાદ.

[3] ડૉ. શિલ્પા રાજયગુરુ,સમાજશાસ્ત્રીય પરિભાષાઓ,પાર્શ્વ પ્રકાશન,અમદાવાદ

[4] ડૉ. તારા પટેલ,સમાજશાસ્ત્રના મુળ તત્વો,ગુજરાત યુનિવર્સીટી,અમદાવાદ